



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini General Certificate of Secondary Education

ENGLISH LANGUAGE

6873/01

Paper 1 Reading and Writing

October / November 2019

Confidential

MARK SCHEME

{6873/01}

MARKS: 50

This document consists of 6 printed pages.

Exercise 1

(a) An elephant [1]

(b) Climb a tree AND stand still [1]

(c) **Similarities**

(i) Both of them can be active during day and night.

(ii) Both of them are least active during the hottest time of the day [1]

Differences

(i) Black rhino is more aggressive than the white one

(ii) Black rhino is solitary while white one is semi sociable [1]

(Award one mark for any one of these answers)

[Note words which mark distinction like while, unlike etc.]

(d) Unlike other horned animals, the rhino's horn consists of a dense mass of hair-like fibre growing out of the skin. [1]

(e) (i) People use it for medicinal purposes.

(ii) It is often displayed as a status symbol. [1]

[Total marks: 6]

Exercise 2

- (a) Calories [1]
- (b) They have a high metabolism. [1]
- (c) Sugar is changed to fat in the body, addictive, high in calories, excess sugar changed to fat [1]
- (d) Natural fat burner and anti-oxidants. [2]
- (e) Keep your fruit consumption to a minimum.
Fruits contain natural sugars which can be counterproductive to fat burning. [2]
- (f) It needs fuel just like a car. [1]
- (g) They are the best source of energy. [1]
- (h) It acts as both a fat burner and muscle builder. [2]
- (i) White meat / chicken / turkey / sea food. [1]
- (j) Eat within your calorie content
Avoid sweets
Drink black coffee
Keep your fruit consumption minimal
Eat enough nutrients
Eat enough proteins
Eat enough carbohydrates / stay away from unhealthy carbohydrates [4]

(Any four)**[Total marks: 16]**

Exercise 3

International Netball Championships Registration form

Use block capital letters in section A.

SECTION A

Name and surname: **CYBOLENSI MAGHONG**

Physical address: **EXTENSION 6 PHUMLA PARK, GATSHENI**

Date and place of arrival: **25TH AUGUST 2019, GALEAO INTERNATIONAL AIRPORT**

Place of residence: **BRITISH SCHOOL OF RIO DE JANEIRO**

Excursion destination: **IBIRAPUERA PARK**

Team's achievements at National School Netball Competition: **gold medal** [6]

SECTION B

1. **making new friends / adventure / shopping.** [2]
2. **improve in sports / internationally connections.** [2]

[Total marks: 10]

Section B Marking Criteria:

Award up to 2 marks per sentence as follows:

2 marks: no fewer than 12 and no more than 20 words; proper sentence construction; correct spelling and punctuation; relevant context.

1 mark: no fewer than 12 and no more than 20 words; proper sentence construction; 1-3 errors of punctuation and/or spelling that do not obscure meaning; relevant context.

0 marks: more than 3 errors of punctuation and/or spelling; AND/OR irrelevant to context; AND/OR not a proper sentence; and/or fewer than 12 or more than 20 words.

Absence of a full stop at the end should be considered as 1 punctuation error.

Absence of an upper case letter at the beginning should be considered as 1 punctuation error.

[Max. total: 10]

Exercise 4

- Correct responses only apply if they are placed under the correct sub-heading (as detailed below).
- Award marks up to the maximum for each heading.
- Add the correct answers to give a total of 8.
- Remember that this exercise is marked for content (reading), not language.

Main causes of bad breath

- Gases from bacteria coating teeth and gums [1]
- Medical conditions [1]

Other causes

- Food
- Tobacco [1]
- xerostomia [1]
- Gum disease [1]

Health problems associated with chronic bad breath

- Heart disease [1]
- diabetes/poor pregnancy outcomes [1]

Ways to improve dental health

- Brush teeth twice a day with fluoride toothpaste [1]
- Cut down on sugary food and drinks/ chew sugar free gum/ flossing your teeth/ use mouth washes [1 mark for any one]

[Total marks: 8]

Exercise 5

- Mark up to **6** for **content** and up to **4** for **language**.
- Count words and cross out everything after 120.
- Do not award language marks if there is no content.

CONTENT (up to 6 marks)

- Introduces financial literacy
- It helps learners understand their personal finances / they are assisted into understanding the gist of budgeting and saving from their pocket money.
- They get to know if they are able to live within their means through following a balanced budget/ allows learners to have options on how to use their money as shown on the card.
- They are taught to save early in their lives so that they can accumulate the necessary start- up capital for future entrepreneurship avenue.
- They learn about the different aspects of shopping/ it trains them to become responsible shoppers/ it helps them explore practically what it means to be a savvy shopper.
- It encourages the young people to use cash when buying than credit cards
- Creates a drive in young people to create own capital instead of relying on loans.
- Grooms them to be independent at an early age.

LANGUAGE (up to 4 marks)

0 marks: meaning obscured because of density of language errors and serious problems with expression / nothing of relevance.

1 mark: expression weak / reliance on lifting without discrimination.

2 marks: expression limited / some reliance on lifting from the original, but some sense of order.

3 marks: expression good, with attempts to group and sequence ideas in own words.

4 marks: expression very good; clear, orderly grouping and sequencing largely in own words.

NB. Do not award language marks if there is no content to reward.

[Total marks: 10]