



EXAMINATIONS COUNCIL OF ESWATINI  
Eswatini General Certificate of Secondary Education

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RELIGIOUS EDUCATION

6893/01

Paper 1 The portrayal of the life and teaching of Jesus Christ **October/November 2019**  
in the Gospel of St. Luke

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*Confidential*

***MARK SCHEME***

***{6893/01}***

***MARKS: 100***

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This document consists of **8** printed pages.

## MARKING CRITERIA

Marks should be awarded according to the given Levels of Response for each Assessment Objective. Not all the criteria listed for a Level have to be present for an answer to be awarded marks within the level; always the aim must be for positive awarding, that is candidates are rewarded for what they know and can do, but no deduction of marks takes place – errors, even if they form a large proportion of the answer, are simply ignored.

~~Candidates will not have marks deducted for incorrect facts in their answers; the marking guide requires that such errors are ignored.~~

In all questions, the number of marks allocated is shown on the examination paper, and should be used as a guide by candidates to show how much detail to give or time to spend in answering. In describing a process the mark allocation should guide the candidate about how many steps to include. In explaining why something happens, it guides the candidate on how many reasons to give, or how much detail to give for each reason.

**For each question:**

**Part (a) (i) & (ii) [6 marks each] – Assessment Objective 1: Knowledge and Understanding**

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material, demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4-5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format.
Level 2	2-3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format.
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made.
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

**Part (b) [8 marks] – Assessment Objective 2: Evaluation**

Level 4	7-8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5-6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view, supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3-4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1-2 marks	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported.
Level 0	0 marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

## Section A

Answer **all** questions in this Section.

### Question 1



*[Baby Jesus in the manger with parents and the shepherds]*

Text: “Let us go over to Bethlehem and see this thing that happened which the Lord has made known to us” Luke 2:15

- (a) (i) **Give an account of the story in the source above.** [6]  
 A census was decreed in Judea; Mary and Joseph went to be counted; Mary was heavy with child; her time came but had no place to put up in the inn; in a manger Jesus was born; angels appeared to shepherds in the fields; brought good news of the birth of the messiah (saviour); music from angels; shepherds visited Bethlehem; found baby laid in the manger; praised God.
- (ii) **Explain the significance of the event in the source.** [6]  
 For the salvation of Israel spiritual or political; fulfilment of the promise of the long awaited Messiah; shepherds’ visit indicates Jesus’ identification with the poor.

**(b) Do you think Christians have regard for the lowly people in the society today? Give reasons for your answer, show you have considered different points of view. [8]**

They take care of the poor, sick, elderly and all the marginalized; secure bursaries to send them to school; equip them with life skills for self-sustenance.

The ever increasing numbers of the poor; only help those who affiliate in their church.

**A level 4 answer should express valid opinion about different points of view, well supported by religious evidence and argument. A one-sided argument can only attain level 2. Candidates will give a variety of responses. Any view must be credited according to the levels of response.**

## Section B

Answer **three** Questions in this section

### Question 2

- (a) (i) Describe any two temptations of Jesus in the wilderness. [6]**

Tempted by the devil to change stone into bread; response- it is written that man shall not live by bread alone; to worship and serve him; response- it is written you must worship the Lord your God and serve him only ; to throw himself down from the top of the temple; response- you shall not tempt the Lord your God.

- (ii) Explain what was implied by the devil in any two of the temptations of Jesus. [6]**

First temptation was suggesting that he becomes a materialistic messiah to win the people; the second temptation was to become a political messiah; the third temptation suggested that he becomes a miraculous messiah, who would perform unnecessary miracles.

- (b) Do you think it is important for Christians to overcome temptations? Give reasons for your answer and show you have thought about different points of view. [8]**

to emulate the example of Jesus; to strengthen the Christians faith; its commanded in the scripture; to help those who are tempted in the future; earns one a place at the right hand side of God.

God's love is unconditional; unavoidable; overcoming temptations is no condition to enter Heaven.

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**Question 3**

- (a) (i) Narrate the parable of the rich young ruler. (Luke 18: 18-30) [6]**

The ruler asked Jesus "good teacher what shall I do to inherit eternal life?"; Jesus asked " why do you call me good? No one is good but God alone, you know the commandments..."; the ruler said he had observed the law from his youth; Jesus told him to sell all he had and distribute to the poor; he would then have treasure in heaven; ruler was sad; Jesus said it is hard for those with riches to enter the kingdom of God; it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God.

- (ii) What lessons can we learn from the above parable? [6]**

People cannot serve both God and money; riches can lead one astray from God; make one comfortable about earthly life and forget about eternity; however, if one is rich, charity is encouraged in the story.

- (b) Do you think wealth is bad for Christians? Give reasons for your answer and show you have thought about different points of view. [8]**

It may lead to corruption and conflict; one may lose favour with God; riches may become ones idol i.e. one cannot serve God and Mammon.

Can be able to adhere to God's command of giving or sharing; to support the spread of the gospel; it attracts many people to Christianity.

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**Question 4**

- (a) (i) Give an account of the incident when Jesus was asked about paying taxes to Caesar. [6]**

The religious authorities wanted to arrest Jesus but feared the crowd; sent spies to trap him in his teaching to lay charges against him; spies flattered Jesus asking him whether it was lawful to pay taxes to the Roman Emperor Caesar; aware that they were not sincere, Jesus asked for a coin; he asked whose image and inscription was in the coin; since it had Caesar's image he told them to pay taxes to Caesar; at the same time they should give back to God what belonged to God.

- (ii) Explain why the religious authorities were opposed to Jesus. [6]**

Popularity; critical of the Pharisees' hypocrisy; appeared to be breaking the religious laws (e.g. Sabbath laws) and encouraging others to break them; making false claims (e.g. building the Temple in three days); blasphemy Luke 22:70, 23:3,5:24)

- (b) Jesus could have easily avoided conflict with the religious authorities. To what extent do you agree? Show in your answer that you have considered different points of view. [8]**

Could have not done miracles on Sabbath; could have avoided making any claims at his trial.

The religious authorities had to be challenged as they had wrong understanding; part of Jesus' mission as Messiah; cannot silence the crowd, especially after a healing.

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