



EXAMINATIONS COUNCIL OF ESWATINI
Eswatini General Certificate of Secondary Education

Religious Education

6893/01

Paper 1 The portrayal of the life and teaching of Jesus
in the Gospel of St. Luke

October/November 2020

Confidential

MARK SCHEME

{6893/01}

MARKS: 80

This document consists of 7 printed pages.

MARKING CRITERIA

Marks should be awarded according to the given Levels of Response for each Assessment Objective. Not all the criteria listed for a Level have to be present for an answer to be awarded marks within the level; always the aim must be for positive awarding, that is candidates are rewarded for what they know and can do, but no deduction of marks takes place – errors, even if they form a large proportion of the answer, are simply ignored. Candidates will not have marks deducted for incorrect facts in their answers; the marking guide requires that such errors are ignored.

In all questions, the number of marks allocated is shown on the examination paper, and should be used as a guide by candidates to show how much detail to give or time to spend in answering. In describing a process the mark allocation should guide the candidate about how many steps to include. In explaining why something happens, it guides the candidate on how many reasons to give, or how much detail to give for each reason.

For each question:

Part (a) (i) & (ii) [6 marks each] – Assessment Objective 1: Knowledge and Understanding

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material, demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4-5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format.
Level 2	2-3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format.
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made.
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

Part (b) [8 marks] – Assessment Objective 2: Evaluation

Level 4	7-8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5-6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view, supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3-4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1-2 marks	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported.
Level 0	0 marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

Section A

Answer **all** questions in this section.

Question 1



[The baptism of Jesus]

- (a) (i) **Relate what happened during the event in the source.** [6]

Jesus was baptised by John the Baptist; in the River Jordan; the multitude also came to be baptised; Jesus prayed; heavens were opened; Holy Spirit descended upon Jesus; in form of a dove; a voice came from heaven; thou art my beloved son, with thee I'm well pleased (Luke 3:21-23).

- (ii) **Explain three reasons why this event was important for Jesus.** [6]

Assurance of being God's Son; formal introduction to the people; prepared Jesus for his ministry; identification with humanity; Trinity revealed; He was setting an example or His believers

{Any 3 well explained points for level 4}

- (b) **Do you think this event is important for Christians today? Give reasons for your answer and show you have thought about different points of view.** [8]

It is commanded by scripture; Jesus was also baptised; public declaration of one's faith. Faith in Christ is more important; repentance on the 11th hour (Luke 23: 42-43).

A Level 4 answer should express valid opinion about different points of view, well supported by religious evidence and argument. A one-sided argument can only attain Level 2. Candidates will give a variety of responses. Any view must be credited according to the levels of response.

Section B

Answer **all** questions in this section.

Question 2

- (a) (i) **Give an account of the visit of the Angel Gabriel to Zechariah in the Temple.** [6]

On a rare opportunity to serve in the Temple Zachariah was visited by an Angel; he was afraid when the Angel approached him; the Angel reassured Zachariah not to be afraid for his prayers have been answered; the angel told him that his wife Elizabeth would give birth to a son; his name will be John; full of unbelief, Zechariah explained that he and his wife were advanced in years; Angel told him he would be unable to speak until the child was born (Luke 1:5-25).

- (ii) **Explain why John the Baptist was important according to the Angel's message.** [6]

Would prepare people for the coming of the Messiah by preaching a baptism of repentance; he would be filled with the Holy Spirit from mother's womb; would do God's work (Nazirite: drink neither wine nor strong drink); a source of joy for the people; would be as great as Prophet Elijah; would reconcile fathers and sons (Luke 1:14-17).

{Any 3 well explained points for level 4}

- (b) **Do you think the punishment given to Zechariah was harsh? Give reasons for your answer and show you have thought about different points of view.** [8]

To be unable to speak for nine months when you once spoke was too harsh.

Unbelief is sin and must not go unpunished; it emphasised the miraculous birth of John; was supposed to believe because Gabriel introduced himself as an Angel that stood in the presence of the Lord (Luke 1:19).

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Question 3

- (a) (i) Narrate the story of the raising of Jairus' daughter. [6]**

Jesus went to Jairus' house after he was requested to go and heal Jairus' sick daughter; Jesus was delayed; before he got there, messengers from Jairus's house came to report that the daughter was dead; Jesus assured Jairus that he should not worry his daughter was going to live; on arrival he allowed only Peter, James and John with the parents of the girl into the house; He held the hand of the girl and said 'little girl rise', and the girl came back to life; Jesus commanded them to give her something to eat and that they should not tell anyone about what had happened (Luke 8:40-56).

- (ii) Explain three lessons that can be learnt about Jesus' character from the raising of Jairus' daughter. [6]**

Jesus had compassion on Jairus; He did not like popularity; had power even over death; concern for basic human needs; Jesus had faith and encouraged Jairus not to despair; Jesus was humble: he left his work and went to Jairus' house.

{Any 3 well explained points for level 4}

- (b) Do you think today's faith healers should keep the miracles secret? Give reasons for your answer and show you have thought about different points of view. [8]**

To emulate Jesus; to avoid self-praise; avoid publicity and maintain your privacy.

As testimony of God's power they should not keep it a secret; to boost the faith of their listeners; as a way of evangelising; to emulate Jesus (Luke 8:39).

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Question 4

- (a) (i) **Outline the events that took place when Jesus entered Jerusalem triumphantly.** [6]

He came riding on a donkey; His disciples laid clothes on the donkey for him to sit on; some clothes and branches were laid on the road for the donkey to ride on; crowds shouted praises to him saying 'Hosanna blessed is he who comes in the Name of the Lord'; the Pharisees told Jesus to tell his disciples to keep quite; but he said if they keep quite the stones will shout (Luke 19:28-44).

- (ii) **Explain three reasons why Jesus' entry into Jerusalem was important.** [6]

It was a public declaration of his Messiahship; showed his humbleness by riding a donkey; fulfilment of scripture (Zachariah 9:9 and Psalm 118:26); the route Jesus used met Jewish expectations of Messiah (entering Jerusalem via Mount Olives); it fulfils his ministry to die for humankind; so God's plan of salvation could be fulfilled.

{Any 3 well explained points for level 4}

- (b) **Do you think it was necessary for Jesus to enter Jerusalem in the manner that he did? Give reasons for your answer and show you have thought about different points of view.** [8]

To show them he was Messiah; he had come for peace (use of an ass); To fulfil Old Testament prophecies.

Caused commotion; intensified the conflict between Jesus and the religious leaders.

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